

## **5th Grade Success Packet**

In the following packet, you will find helpful information about the upcoming 5th grade year. Please review it with your student. We are looking forward to a great year! Thank you!

### **Schedule Information**

#### **Daily Class Schedule**

##### **Class Schedule: Monday**

7:45-8:15 Arrival  
8:15-8:20 Hilburn News  
8:20-9:05 Specials  
9:15-9:30 Read Aloud  
9:35-10:45 Block 2  
10:50-11:20 Lunch  
11:30-12:40 Block 3  
12:40-1:10 Focus  
1:15-2:25 Block 1  
2:25-2:55 Recess  
3:00 Dismissal

##### **Class Schedule: Tuesday-Friday**

7:45-8:15 Arrival  
8:15-8:20 Hilburn News  
8:20-9:30 Block 1  
9:35-10:45 Block 2  
10:50-11:20 Lunch  
11:25-12:35 Block 3  
12:40-1:10 Focus  
1:15-2:00 Specials  
2:05-2:35 Recess  
2:40-3:00 Read Aloud  
3:00 Dismissal

#### **Afternoon Snack**

Since lunch is earlier in the day, students are able to bring a snack from home that they can eat in the afternoon. We will allow them to eat it for 5 minutes before recess begins.

#### **Specials Schedule**

Homeroom classes will visit one special a day Monday- Friday

##### **Monday-Friday**

Blackburn- PE, Art, Music, Spanish, STEAM  
Pendergraft- Spanish, STEAM, PE, Art, Music  
Bonczyk- Art, Music, Spanish, STEAM, PE

## **FOCUS Time**

During FOCUS time, students will be with different teachers depending on their needs. Some students may go to other teachers in the building while some may stay with the 5th grade teachers. If students need extra support in math or reading, they will be working with Ms. Bonczyk and Mrs. Pendergraft. Students who show proficiency in 5th grade math and reading skills will be with Ms. Blackburn where they will work on various extension activities to help build community as well as a deeper understanding of 5th grade science and social studies topics.

## **Communication**

### **Agenda Books**

All fifth grade students will be equipped with an agenda book. The students will write down their homework daily and any important messages. Students must bring their assignment book to school every day. Parents are asked to check the book every night so that they know what their child is responsible for the next day.

### **Monday Folders**

Every Monday, we will be sending home a folder with graded tests, quizzes, papers, homework, and classwork. Some assignments will be marked so that you can sign them and return them to school for use in conferences. If you have any questions, comments, or concerns, please write a note on the signature sheet that is stapled to the inside of the folder. We ask that the folder be returned to school by Friday with a parent signature.

### **Email**

We each have an email account through the school system. Please use it for any type of communication.

Jennifer Blackburn – [jblackburn3@wcpss.net](mailto:jblackburn3@wcpss.net)

Melissa Pendergraft - [mpendergraft@wcpss.net](mailto:mpendergraft@wcpss.net)

Jessica Bonczyk- [jbonczyk@wcpss.net](mailto:jbonczyk@wcpss.net)

Please allow 48 business hours for a response.

## **Conferences**

We will be having two parent conference evenings this year. These will be student-led conferences where your student will present their work samples and goals, and then the teachers will meet with you in 10 minutes time frames to discuss the student's performance and work habits. You will sign up for these times at conferences. Please be on the lookout for first quarter conferences the first two weeks of November.

## **Websites/Edmodo**

The fifth grade team shares a website that has sections for each subject. It can be found on the Hilburn website. On the website, we will list upcoming events, reminders, homework, curriculum information, and classroom resources.

We are going to try using edmodo this year for some of our assignments. We will send home additional information about edmodo once we have it set up and explain its use to the students. We will also walk through this site and Parent Night (Sept.7 at 5:00).

## **Absences**

If a student is absent, a note/email needs to be sent in to school within 3 days explaining the absence. Absences cannot be excused without a written note. It is also the student's responsibility when they return to complete the work that they missed. The student's teachers will have collected the work while they were out, but it is their responsibility to get the assignments, complete them, and turn them in. If a student is sick and you want to come in and pick up their work at the end of the school day, please notify the homeroom teacher that morning so that we can have it ready for you in the afternoon. If it is planned that student be out the whole week, please notify the teachers at least a week before for make-up work.

## **Homework**

In the fifth grade, homework is important because it is a valuable aid in helping students make the most of their experiences in school. Homework is given because it is useful in reinforcing what has been learned in class, prepares students for upcoming lessons, teaches responsibility, and helps students develop positive study habits.

Homework will be assigned Monday through Thursday nights. We will try not to give homework on weekends, but students may need the weekends to complete long term projects. Assignments should take no more than fifty minutes to complete each night, not including studying for tests and working on projects. Assignments will be written each day in the student's assignment books so that it can be completed and returned to school the next day. We expect students to do their best on homework. It should be neat and completed on time. We expect fifth graders to do their work on their own and only ask for help after they have given it their best effort.

All homework will be checked. Usually, we will check it in class together so that any difficulties can be discussed and corrected.

Parents are very important to making homework a positive experience for their children. Therefore, we ask that parents make homework a top priority. Provide the necessary supplies, provide a quiet work environment, set a daily homework time, and provide plenty of encouragement and support.

## **Classroom Consequences**

If students do not follow 5th grade expectations for conduct (behavior) and work habits (completing homework and classwork), they will lose privileges during recess and lunch. Students may have independent recess where they will have to play by themselves for part of recess. Independent recess time will increase each quarter as teacher expectations and student's understanding of these expectations mature.

Quarter 1: 4 minutes for each offence

Quarter 2: 8 minutes for each offence

Quarter 3: 12 minutes for each offence

Quarter 4: 16 minutes for each offence

If the offence is severe enough, the privilege of eating with friends at lunch may be taken away.

Step 1 – Verbal warning

Step 2 – Loss of privilege (independent recess)

Step 3 – Parent contact made, additional loss of privilege (silent lunch)

Step 4 – Student referred to administrators

## **Standards Based Grading**

### **Student Performance Levels**

The student performance level is determined with quarterly objectives and assessment data.

### **Academic Performance**

**Level 4** Extends targeted grade level standards: represents the student exceeding grade level expectations set by the state and that a student will be successful in the next grade or quarter and whose curriculum may be enriched.

**Level 3** Demonstrates proficiency of targeted grade level standard: represents the student meeting the grade level expectations set by the state and indicates that a

student has the necessary skills and concepts to be successful in the next grade or quarter.

**Level 2** Inconsistent and needs support to meet targeted grade level standards: indicates that the student has not yet met grade level expectations set by the state and that a student does not have the necessary skills and concepts to be successful in the next grade or quarter. This should alert parents that close communication is needed for further student support.

**Level 1** Insufficient performance of targeted grade level standards with support: indicates that the student has not yet met grade level expectations set by the state and that a student does not have the necessary skills and concepts to be successful in the next grade or quarter. This should alert parents that close communication is needed for further student support.

## **Washington, D.C. Field Trip**

The fifth grade classes will again be traveling to Washington, D.C. for a three day tour of our capital city. We will be having a parent information meeting on **Wednesday, October 5th**. A representative from Holbrook Field Trips will make a presentation for parents that will include all the details for the trip including the itinerary, accommodations, meals, and transportation. They will also take questions from parents about the trip. Following their presentation, parents can meet briefly to start organizing fundraising.

Parent Meeting Date: October 5 at 5:00

Field Trip Dates: April 26-28, 2017

Cost of the Trip: The cost of the trip is based on how many students and chaperones attend. We will not be able to give out an exact price until we know how many people will be coming. Last year the price for students was around \$320 for students and chaperones.

Chaperones: Parents interested in chaperoning must register through the Wake County Volunteer Site in order to get approval to chaperone. This must be done on a Wake County computer. The media center has computers where you can register. Do not wait until April to do this. Taking on the role of a chaperone means that you are not only responsible for your own child, but other children as well.